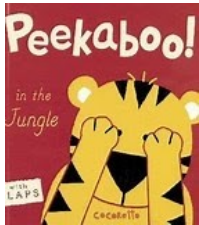




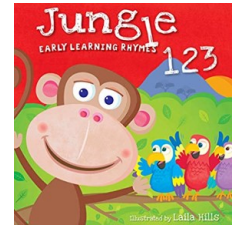
Rainforests and Jungles

Can you swing like a monkey, move slow as a sloth or roar as loud as a tiger?
Let's have fun and explore the world of rainforests and jungles!

Click on a book cover below to open the read aloud in YouTube.



Weekly Read Aloud



Literacy Activity

Banana Bunch (Clap and Chant)

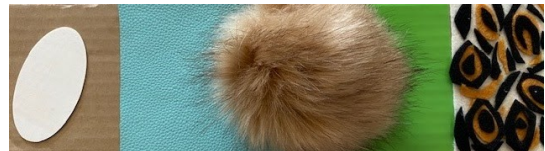
One banana, two bananas
 (1 clap) (1 clap)
 In a bunch
 (3 claps, 1 as you say each word)
 Three bananas, four bananas
 (1 clap) (1 clap)
 Time for lunch
 (3 claps, 1 as you say each word)

Dramatic Play or Music Activity

Let's make a sensory board and re-create the feel and sound of the jungle animals in *Jungle Animals* for your very young child!

Here are the materials you will need:

1. large piece of sturdy cardboard box
2. assorted fabrics (see pge. 2) and Kleenex/tissue
3. fabric glue
4. adult scissors



Click on the image to see Ms. Lynn make a sensory board.

Math Activity

5 Little Monkeys

5 Little monkeys swinging in the tree,
 Teasing Mr. Alligator
 "You can't catch me"
 "You can't catch me!"
 Along came Mr. Alligator,
 Quiet as can be,
 And he snatched that monkey
 Right out of that tree.
 4 little monkeys swinging in
 the tree...
 3 little monkeys swinging in
 the tree...
 2 little monkeys swinging in the tree...
 1 little monkey swinging in the tree...
 No more monkeys swinging in the tree!



Click on the image to sing along with Ms. Pat.

Science Activity

Bird Nest Sensory Box



Click on the picture to watch the video on how to make this sensory box at home with Ms. Sue.



Excited to Learn More?

Here are some additional activities you may also enjoy.

Jungle Animal Sensory Board

(continued from page 1)



Types of fabric to represent jungle animals:

Velvety jaguar “fur” material
Hairy orangutan “fur” material
Hard plastic to replicate toucan’s hard bill
Smooth lamay fabric to replicate frog skin (or smooth, glossy contact paper)
Scaly snake skin material
Feathers for tropical bird feathers

Cut fabric squares, representing each jungle animal, and glue them down to the board. You may want or need to put tissue between the fabric and the board before gluing them. Talk to your child about each animal while feeling, describing and observing the patterns on its fur/skin and make the appropriate animal sound for each.

Read Aloud

Let’s get moving with **From Head to Toe**

