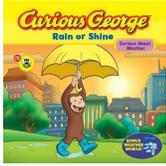


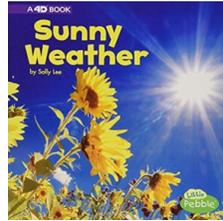


Sunny, cloudy, raining or snowing? Rain helps flowers to grow. It also helps vegetables and other plants to grow. Rain is very important. Where does it come from? How can we tell when it will be rainy, sunny or something in between?

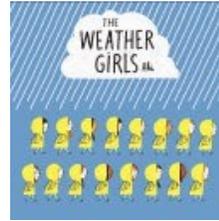
Click on a book cover below to open the read aloud in YouTube.



Part 1 & Part 2



Weekly Read Aloud



Literacy Activity

Daily Weather Observations

Go outside together to observe the weather.

Ask your child to draw or write your observations down on a piece of paper.

Make a prediction for what you think the weather will be like for the rest of the day.

Make daily observations for the next few days, filling in a new section of your page each day.

Dramatic Play or Music Activity

Let's play dress up for different weather. What do we wear when the weather is _____

Rainy: Umbrella, Boots

Sunny: shorts, sun glasses

Cold: coats, gloves, hats

Find pieces of clothing around the house for different weather. Put them in a box and let's play dress-up! How many ways can you dress up for each kind of weather?

Click [HERE](#) to watch Ms. Pat's weather video.

Math Activity

(Curious George Rain or Shine)

Part 1 and Part 2

Make a wind sock or pinwheel, like George, to predict wind speed related to weather and see if your child's weather **predictions** get more accurate.

Click on the picture to see Ms. Lynn model Literacy, Science, and Math activities this week.



Science Activity

In Curious George Rain or Shine, George draws the weather to help him **forecast or predict** what will happen. Find a piece of paper and have your child create at least 5 weather **symbols** for: *cloudy, rainy, stormy, sunny and windy.*

Use these symbols to add details to your weather observation chart.



Excited to Learn More?

Here are some additional activities you may also enjoy.

Math Activity

Research and talk to your child about the instruments a weather scientist (*meteorologist*) uses to **measure** air pressure, moisture, temperature and wind speed. If you have a thermometer at home, teach your child how to read it; for measuring rainfall, put a plastic measuring cup outside to catch the rain. Write down your measurements. Do these additional measurements make a difference in your child's weather **predictions**?

Language Activity

Weather Theme Song
(to the tune of Clementine)

What's the weather? What's the weather?
What's the weather like today?
Tell me children what's the weather?
What's the weather like today?
Is it sunny, is it rainy, is it windy out today?
Tell me children what's the weather, what's the weather like today?

Language Activity

Rain
(action play)

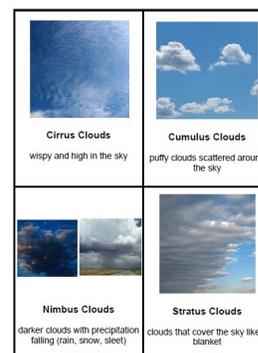
When the rain comes down
drip drop drip drop,
(flutter fingers down in front of you)
Windshield wipers flip flop flip flop,
(bend arms in front and move them side to side)
Boots in puddles plip plop plip plop,
(move feet up and down)
I wish the rain would never stop.
Drip drop drip,
(use motions as you say it)
Flip flop flip,
(use motions as you say it)
Plip plop plip plop,
(use motions as you say it)
PLOP!
(jump)

Science Activity

Cloud Identification

Look up the **4 main types of clouds on the internet: *cirrus (wispy); cumulus (puffy); nimbus (dark/puffy); and stratus (thick/layered).***

Go outside and observe the clouds. Can you identify the different types?



Click on the cloud image to open a printable PDF.