

**Bugs are everywhere! Come learn about bugs and their very important jobs.**

**Click on a book cover below to open the read aloud in YouTube.**



## Literacy Activity

Review the read aloud video for I Like Bugs, think about some of the bugs you saw in the book. Which one was your favorite? Have you seen some of these bugs before when you have gone outside?

In the video we discussed the letter “Bb” and we practiced writing our letter. Go back through the video and see how many “Bb”s you can find.

## Dramatic Play or Music Activity

### Bugs/Insects

Your children can become little entomologists working out of their laboratory from the comfort of their very own home. A white button down shirt or an apron can be used as lab coats. Entomologists also work out in the field as they conduct research and collect insects so a vest, camp shirts, sun hats, visors and sunglasses are also great props that can be used during this dramatic play activity.

Additional props for this dramatic play activity: nets, jars, rulers, plastic bugs/insects, small plastic containers to collect bugs/insects in, tweezers, magnifying glasses, small tackle box, kitchen scale or balance scale, flashlights, rocks/sticks, leaves

Click [HERE](#) to see Ms. Natasha play Entomology.

## Math Activity

### Inch by Inch by Leo Lionni

**Measuring:** If you have a ruler or a yardstick show your child how long an inch is. See if they can think of something around the house that is an inch long. Use that item for the following activities. Use the item you found earlier and add different items that you have around the house as measuring tools (pennies, quarters, crayons).

Scroll down to page 2 to see more math ideas.

Click [HERE](#) to see Ms. Kellie’s activities.

## Science Activity

### This Bug Needs a Boat Sink or float activity

You will need:

- A dish pan, big bowl or the bathtub
- Different objects from around the house or from outside (leaves, sticks, pinecones, small toys, etc.)
- Something to be your caterpillar or insect ( a toy insect, a barrette, a quarter, etc.)

Go outside and find the objects from the book. Keep looking for other things that were not in the book. Ask your child if the item they found will float. If it floats put your pretend bug on it. Does it still float? Continue with all of the items that you found. Why do some things float and some don’t?

Click [HERE](#) to see Ms. Kellie’s activities.



**Excited to Learn More?**

Here are some additional activities you may also enjoy!

**Dramatic Play Activity**



Click on the image to watch Ms. Natasha practice entomology outside.

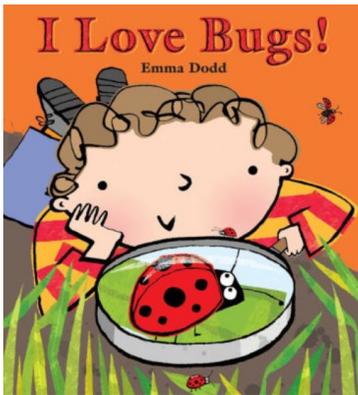
**Literacy Activity**

The Itsy Bitsy Spider Sing-Along  
(in Spanish and in English)



Click on the image to sing along with Ms. Pat.

**Read Aloud**



**Literacy Activity**

After you read I Like Bugs:

You can use markers, crayons, colored pencils, or a pen to practice writing the letter "Bb" a few times.

Additionally, with an adult, make a list of words that start with the letter "Bb" and make the /B/ sound.

**Sing Along Book**



Click on the image to sing along with Ms. Natasha.

- [Lady Bug](#)
- [Crickets](#)
- [Firefly](#)
- [Bumblebee](#)

**Math Activity (Continued from Page 1)**

Inch by Inch by Leo Leoni

**Measuring:** Encourage your child to think of things they can measure inside and outside of their home. Measure each item with different measuring tools.

Example: The Power Ranger is 15 pennies long. The Power Ranger is 3 crayons long.) The younger the child the bigger the measuring tool should be.

**Predicting:** Ask your child to predict how many (quarters, pennies, etc) long different items around the house are and write down their prediction. Have your child measure the item and see if their prediction is correct.