



No matter the season, there's always WEATHER. Listen to books and have fun with our springtime weather theme.

Click on a book cover below to open the read aloud in YouTube.



### Literacy Activity

#### "W" Hunt

In the read aloud, we discussed the letter "Ww" and the sound it makes.

Find a book or magazine in your house that your child can use and allow them to find all of the letter "Ww"s in it.

As they find the words, read the words to them. Have them say the words so that they can also practice making the /W/ sound.

### Dramatic Play or Music Activity

On a rainy day, host an indoor beach party! Spread towels on the floor and have the children wear beach hats and sunglasses. Play child appropriate music and serve lemonade or popsicles; encourage your children to pretend they are swimming, bodysurfing or building sand castles.

### Math Activity

#### How is rain made?

*Water is heated, it evaporates (gas), cools, then liquifies again.*

Make rain sequencing cards: quarter a piece of paper, cut out the cards, number each with ordinal numbers (1st, 2nd, 3rd, 4th). Have your child draw each part of the cycle; mix them up and re-order.



Click on the image to see Ms. Lynn's activities

### Science Activity

#### Rain

Use the sequencing word cards to help your child identify what came first, second, etc in the story. Point to the pictures before the rain - point to the pictures after the rain.



Click on the image to see Ms. Kellie's activity



Click on the image to print a PDF



**Excited to Learn More?**

Here are some additional activities you may also enjoy.

**Science Activity**

Click on the image to watch Ms. Kellie make a rainstick.



All you will need is:

- Paper towel roll or a wrapping paper roll (the longer the roll the better)
- Beans, rice, and/or beads
- Tape

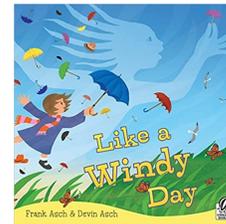
**Literacy Activity**

Read it! Sing it! Big Book Read Aloud



Click on the image to see Ms. Natasha read a story.

**Here's another Read Aloud**



**Literacy Activity**

A Windy Day in Spring

If able, allow your child to cut out words in magazines or catalogs that begin with "W" using child safety

**Math Activity**

Rainy Day

Have your child **estimate** the number of clouds (cotton balls) in a bag, jar or clear plastic bowl; write down the estimated number together; then count them out one by one; write the actual number. Discuss with your child whether his/her guess was high, low, or about the same. Continue to play with everyone suggesting strategies for guessing.

**Science Activity**

A Windy Day in Spring

When on a walk you can discuss things that blow in the wind. (flowers, trees, hair) You can talk about things that don't blow in the wind. (cars, houses) Talk about why some things move when they are blown and why others don't. You can experiment with this activity and find objects around your house and line them up on the floor or table and try to blow them.

**Count** "Clouds" by rolling dice and counting clouds (cotton balls) together; Glue "clouds" to paper and write the number.

**Literacy Activity**

A Windy Day in Spring

If able, allow your child to cut out words in magazines or catalogs that begin with "W" using child safety scissors.